

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2005-06**

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

**CHANGED ITEMS**

- A1**            **New address requested (if relevant)**
- C2**            **Wait list question**
- C7**            **Several new categories added; some wording changes**
- C8**            **Significant changes to test requirement question**
- C11**           **New GPA bands**
- C13**           **Fee information for on-line applications**
- C17**           **Housing deposit item added**
- C22**           **Early action "restrictive" added**
- G6**            **per credit hour clarified (tuition only)**
- H7 and H8**   **Forms updated; H8 moved up to follow H6 (to keep international info together)**
- Section J**    **every CIP heading now has a row**

**PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS**

- E4-E8**            The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	Joseph Curtin		
A0	Title:	Assessment Specialist		
A0	Office:	Institutional Assessment & Analysis		
A0	Mailing Address:	121 Faculty Office Building		
A0	City/State/Zip/Country:	Provo, UT 84602 USA		
A0	Phone:	801-422-1598		
A0	Fax:	801-422-0312		
A0	E-mail Address:	joseph_curtin@byu.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			x	
A0	If yes, please provide the URL of the corresponding Web page:			
		<a href="http://home.byu.edu/webapp/assess/content/page/iaa/reports/index.html">http://home.byu.edu/webapp/assess/content/page/iaa/reports/index.html</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	Brigham Young University
A1	Mailing Address:	Brigham Young University, A-209 ASB
A1	City/State/Zip/Country:	Provo UT 84602, United States
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	801-422-1211
A1	WWW Home Page Address:	<a href="http://www.byu.edu">www.byu.edu</a>
A1	Admissions Phone Number:	801-422-2507
A1	Admissions Toll-Free Phone Number:	NA
A1	Admissions Office Mailing Address:	A-153 ASB
A1	City/State/Zip/Country:	Provo, UT 84602 USA
A1	Admissions Fax Number:	801-422-0005
A1	Admissions E-mail Address:	<a href="mailto:admissions@byu.edu">admissions@byu.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://ar.byu.edu/admissions">ar.byu.edu/admissions</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral	X
A5	First professional	X
A5	First professional certificate	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	1,898	2,566	26	43
B1	Other first-year, degree-seeking				
B1	All other degree-seeking	11,939	11,057	1,697	1,572
B1	<i>Total degree-seeking</i>	<b>13,837</b>	<b>13,623</b>	<b>1,723</b>	<b>1,615</b>
B1	All other undergraduates enrolled in credit courses				
B1	<i>Total undergraduates</i>	<b>13,837</b>	<b>13,623</b>	<b>1,723</b>	<b>1,615</b>
B1	<b>First-Professional</b>				
B1	First-time, first-professional students				
B1	All other first-professionals				
B1	<i>Total first-professional</i>	<b>261</b>	<b>176</b>	<b>16</b>	<b>8</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	<b>980</b>	<b>523</b>	<b>731</b>	<b>574</b>
B1	Total all undergraduates				30,798
B1	Total all graduate and professional students				3,269
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>34,067</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	21	705	705
B2	Black, non-Hispanic	21	141	141
B2	American Indian or Alaska Native	22	203	203
B2	Asian or Pacific Islander	177	970	970
B2	Hispanic	135	999	999
B2	White, non-Hispanic	4,015	23,502	23,502
B2	Race/ethnicity unknown	73	940	940
B2	<b>TOTAL</b>	<b>4,464</b>	<b>27,460</b>	<b>27,460</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2004 to June 30, 2005**

B3	Certificate/diploma	0
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B3	Associate degrees	0
B3	Bachelor's degrees	6951
B3	Postbachelor's certificates	16
B3	Master's degrees	1052
B3	Post-Master's certificates	0
B3	Doctoral degrees	75
B3	First professional degrees	156
B3	First professional certificates	0

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

##### *Fall 1999 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	#DIV/0!

##### *Fall 1998 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,717
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	675

Common Data Set 2005-06

<b>B6</b>	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,042
<b>B7</b>	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	814
<b>B8</b>	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	583
<b>B9</b>	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	720
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	2,117
<b>B11</b>	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	70%

**For Two-Year Institutions**

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

**2002 Cohort**

<b>B12</b>	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2001 Cohort**

<b>B12</b>	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2001 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Common Data Set 2005-06

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	95%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered

C1	Total first-time, first-year (freshman) men who applied	3,672
C1	Total first-time, first-year (freshman) women who applied	5,024

C1	Total first-time, first-year (freshman) men who were admitted	2,940
C1	Total first-time, first-year (freshman) women who were admitted	3,854

C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,283
C1	Total part-time, first-time, first-year (freshman) men who enrolled	34

C1	Total full-time, first-time, first-year (freshman) women who enrolled	2,974
C1	Total part-time, first-time, first-year (freshman) women who enrolled	44

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

- C2 If yes, please answer the questions below for fall 2004 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	ACT/SAT
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	4
C5	Science	3

C5	Of these, units that must be lab	2	3
C5	Foreign language	2	4
C5	Social studies		
C5	History	2	
C5	Academic electives		
C5	Other (specify) Literature or Writing	2	

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain) Selective Admission Policy	X

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	<b>Nonacademic</b>				
C7	Interview	X			
C7	Extracurricular activities		X		
C7	Talent/ability			X	
C7	Character/personal qualities	X			
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment	X			
C7	Racial/ethnic status		X		
C7	Volunteer work		X		
C7	Work experience			X	
C7	Level of applicant's interest				X

**SAT and ACT Policies**

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

C8A	ADMISSION				
C8A	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				

C8A	ACT only	X			
C8A	SAT only				X
C8A	SAT and SAT Subject Tests				X
C8A	SAT and SAT Subject Tests or ACT				X
C8A	SAT Subject Tests only				X

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	For admission	
C8C	For placement	X
C8C	For advising	
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
			X

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	February 15, 2005
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT		
C8G	ACT	X	
C8G	SAT Subject Tests		
C8G	AP		
C8G	CLEP		
C8G	Institutional Exam		
C8G	State Exam (specify):		

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	43%	Number submitting SAT scores	2234
C9	Percent submitting ACT scores	94%	Number submitting ACT scores	4887

C9		25th Percentile	75th Percentile
C9	SAT Verbal	550	660
C9	SAT Math	570	670
C9	ACT Composite	25	29
C9	ACT English	24	30
C9	ACT Math	24	29

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math
C9	700-800	15.00%	17.15%
C9	600-699	41.22%	44.32%
C9	500-599	35.11%	32.33%
C9	400-499	8.13%	5.88%
C9	300-399	0.54%	0.32%
C9	200-299	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	22.58%		
C9	24-29	60.64%		
C9	18-23	16.31%		
C9	12-17	0.47%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
C9	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	49%	
C10	Percent in top quarter of high school graduating class	35%	
C10	Percent in top half of high school graduating class	15%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	1%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		86%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	60.30%
C11	Percent who had GPA between 3.50 and 3.74	25.84%
C11	Percent who had GPA between 3.25 and 3.49	10.02%
C11	Percent who had GPA between 3.00 and 3.24	2.77%
C11	Percent who had GPA between 2.50 and 2.99	1.03%
C11	Percent who had GPA between 2.0 and 2.49	0.04%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.73%
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.50%

### Admission Policies

C13 Application Fee

C13		Yes	No
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C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
C13	Same fee:	X	
C13	Free:		
C13	Reduced:		

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	2/15	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MMDD):	10 days after submitting contract agreement
C17	Amount of housing deposit:	\$100.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	if before June 1st
C17	Yes, in part	
C17	No	if after June 1st

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 years	

**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

<b>C20</b>		Yes	No
<b>C20</b>	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
<b>C20</b>	If "yes," are supplemental forms required?		
<b>C20</b>	Is your college a member of the Common Application Group?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C21** If "yes," please complete the following:

<b>C21</b>	First or only early decision plan closing date	
<b>C21</b>	First or only early decision plan notification date	
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	

**C21** For the Fall 2005 entering class:

<b>C21</b>	Number of early decision applications received by your institution	
<b>C21</b>	Number of applicants admitted under early decision plan	
<b>C21</b>	Please provide significant details about your early decision plan:	

**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	
<b>C22</b>	Early action notification date	

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
<b>C22</b>		

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,310	667	521
D2	Women	949	450	320
D2	<b>Total</b>	<b>2,259</b>	<b>1,117</b>	<b>841</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

D3	Fall	☒
D3	Winter	☒
D3	Spring	☒
D3	Summer	☒

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	semester hours	

**D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview	X				
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

D8 List any other application requirements specific to transfer applicants: If their high school education was not in English they must then take the TOEFL examination.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/15				X
D9	Winter	10/1				X
D9	Spring	3/15				X
D9	Summer	3/15				X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: If they have fewer than 32 credit hours, their ACT and high school transcripts are required.

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	80 credits	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90 credits	Semester

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: NA

D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative (work-study) program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Religious Education, Health and Wellness	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	72%	72%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	80%	20%
F1	Percent who live off campus or commute	20%	80%
F1	Percent of students age 25 and older	0%	10%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	X

F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	X
	Language houses are available	

## G. ANNUAL EXPENSES

**Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS			
G1	Tuition:	\$3,410	\$3,410	LDS Tuition
G1	PUBLIC INSTITUTIONS			
	Tuition:			
	In-district			
G1	PUBLIC INSTITUTIONS			
	In-state (out-of-district):			
G1	PUBLIC INSTITUTIONS			
	Out-of-state:			
G1	NONRESIDENT ALIENS			
	Tuition:			
G1	REQUIRED FEES:			
G1	ROOM AND BOARD:			
	(on-campus)	\$5,790	\$5,790	
G1	ROOM ONLY:			
	(on-campus)			
G1	BOARD ONLY:			
	(on-campus meal plan)			
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			
G1	Other:			
G2		Minimum	Maximum	

Common Data Set 2005-06

<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18
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<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,240	\$1,240	\$1,240
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses	\$3,150	\$3,150	\$3,150

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	\$168.00 (members of LDS Church)
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	